

OPERATING SYSTEMS

COURSE OVERVIEW

### Course Overview: OSs

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What is this course about?

- Operating Systems drive the inner workings of virtually every computer in the world today
- PCs, servers, iPods, cell phones, missile guidance systems, etc. all have an OS that dictate how they operate.
- The OS manages many aspects of how programs run, and how they interact with hardware and the outside world.

### Course Overview: OSs

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Understanding the OS is essential for understanding:

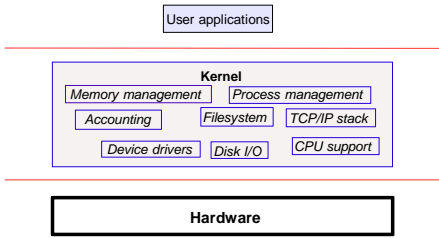
- System performance and reliability
- Resource management
- Virtualization and abstraction
- Concurrency and parallelism
- Hardware interfaces and I/O

This course is about more than just “kernel internals”. It is really about learning complex systems design.

### Course Overview: OSs

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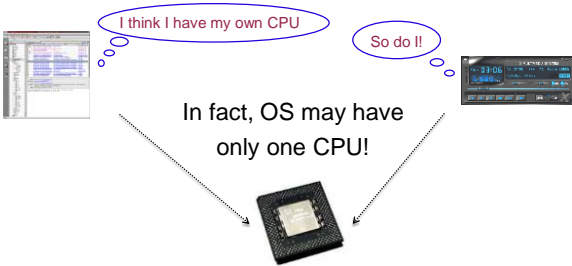
OS is a software that provides an elaborate illusion to applications.



### Course Overview: OS Functions

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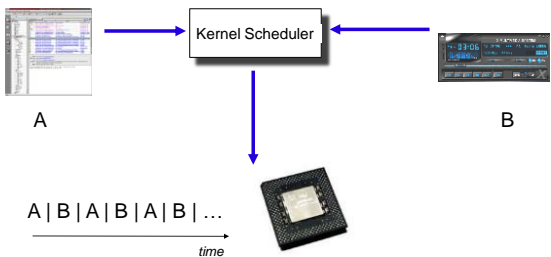
OS gives every application the illusion of having its own CPU.



### Course Overview: OS Functions

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OS timeslices each application on a single CPU. Switches between applications extremely rapidly, i.e., 100 times/sec.

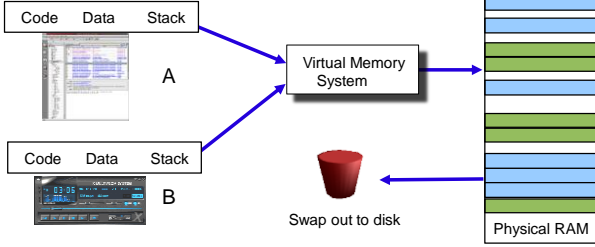


## Course Overview: OS Functions

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OS gives every application the illusion of having infinite memory

- And, that it can access any memory address it likes
- In reality, RAM is split across multiple applications



## Course Overview: OS Functions

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### Multiprocessor support

- Modern systems have multiple CPUs
- Can run multiple applications (or threads within applications) in parallel
- OS must ensure that memory and cache contents are consistent across CPUs

### File systems

- Real disks have a hairy, sector-based access model
- User applications see flat files arranged in a hierarchical namespace

### Network protocols

- Network interface hardware operates on the level of unreliable packets
- User apps see a (potentially reliable) byte-stream socket

### Security and protection

- Prevent multiple apps from interfering with each other and with normal system operation

## Expectation from the course

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### Abstract away messy details of hardware

- Give apps a nice clean view of the system
- Save programmers a lot of trouble when building applications
- Allow apps to be ported across a wide range of hardware platforms

### Safety

- Don't let applications run amok – keep them in a "sandbox"
- e.g., Access to unallocated memory address crashes only the program, not the whole system
  - Segmentation fault – core dumped

### Efficiency

- Share one machine across many different apps: concurrent execution
- You would be surprised how much slack there is in a typical computer system

## Why study OS?

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Most people will never write one from scratch,

- Although more people are hacking them (e.g., Linux and BSD)
- You need to understand the "big picture" in order to hack the details

This class is about much more than the kernel!

- Data structures, concurrency, performance, resource management, synchronization, networks, distributed systems...
- The ideas and skills you pick up in this class have broad applications

This course is the basis for future work in other areas of systems

- Distributed systems, Parallel Programming, etc.

## Major Topics in OS

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Lecture titles of operating systems:

- Processes
- Threads
- Synchronization
- Semaphores
- Deadlocks
- Scheduling
- Memory Management and Virtual Memory
- Disks and Filesystems
- I/O systems

## Teaching Staff

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Instructor:

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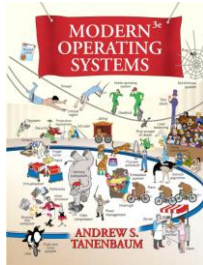
You can find some document in my web page

- lecture notes we used
- questions of exams
- student's grades in exams (of course after exams)

## Textbooks

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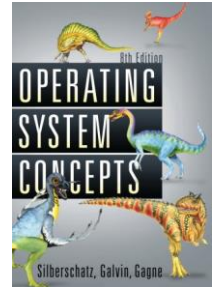
We have two main textbooks. The first one is "Modern Operating Systems", by Andrew S. Tanenbaum



## Textbooks

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The second one is "Operating System Concepts with Java" by A. Silberschatz, P.B. Galvin, and G. Gagne



## Some rules about lessons

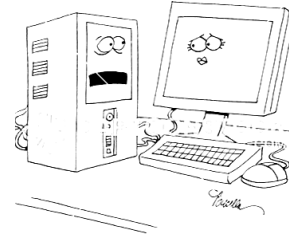
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1. If you are late, you can enter the class without asking for permission, but silently.
2. If you want to go out early; you can likewise exit without asking.
3. I have to organize attendance list; but absenteeism won't be evaluated.
4. Unless you abuse, minor conversations is not a problem.
5. You can enter the lectures in any group you want.

## Some cartoons

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And, you can send me the caricatures about computer science. (The best one may win the extra point :)



"I never knew my fatherboard."

## Let's call it a day!

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Thank you...